

INDEX
to
THE COUNSELING PSYCHOLOGIST
Volume 26

- Multicultural Counseling Training**
 Number 1 (January 1998), pp. 1-176
- Social Cognitive Model of Counselor Training**
 Number 2 (March 1998), pp. 177-344
- Male Reference Group Identity Dependence**
 Number 3 (May 1998), pp. 345-520
- Reconceptualizing Multicultural Counseling**
 Number 4 (July 1998), pp. 521-704
- Lesbian, Gay, and Bisexual Affirmative Training**
 Number 5 (September 1998), pp. 705-824
- Multicultural Assessment**
 Number 6 (November 1998), pp. 825-954

Authors:

- AHN, HYUN-NIE, see Atkinson, D. R.
- ALCORN, JOHN, see Murdock, N. L.
- ARBONA, CONSUELO, "Psychological Assessment: Multicultural or Universal?" [Reaction] 911-921.
- ARREDONDO, PATRICIA, "Integrating Multicultural Counseling Competencies and Universal Helping Conditions in Culture-Specific Contexts" [Reaction], 592-601.
- ATKINSON, DONALD R., see Fischer, A. R.
- ATKINSON, DONALD R., BRUCE E. WAMPOLD, SUSANA M. LOWE, LINDA MATTHEWS, and HYUN-NIE AHN, "Asian American Preferences for Counselor Characteristics: Application of the Bradley-Terry-Luce Model to Paired Comparison Data" [Special Populations Forum], 101-123.
- BARD, CHRISTINE C., see Bieschke, K. J.
- BIESCHKE, KATHLEEN J., see Croteau, J. M.
- BIESCHKE, KATHLEEN J., AMY B. EBERZ, CHRISTINE C. BARD, and JAMES M. CROTEAU, "Using Social Cognitive Career Theory to Create Affirmative Lesbian, Gay, and Bisexual Research Training Environments" [Major Contribution] 735-753.
- BLANCHARD, CHRISTY A., and JAMES W. LICHTENBERG, "Counseling Psychologists' Training to Deal With Their Sexual Feelings in Therapy" [Professional Forum], 624-639.
- BROWN, STEVEN D., see Lent, R. W.
- CONSTANTINE, MADONNA G., "Developing Competence in Multicultural Assessment: Implications for Counseling Psychology Training and Practice" [Reaction], 922-929.

- COOK, ELLEN P., "Thoughts About Male Reference Group Identity Dependence Theory" [Reaction], 427-437.
- CROTEAU, JAMES M., see Bieschke, K. L.
- CROTEAU, JAMES M., see Lark, J. S.
- CROTEAU, JAMES M., KATHLEEN J. BIESCHKE, JULIA C. PHILLIPS, AND JULIANNE S. LARK, "Moving Beyond Pioneering: Empirical and Theoretical Perspectives on Lesbian, Gay, and Bisexual Affirmative Training" [Major Contribution], 707-711.
- CROTEAU, JAMES M., KATHLEEN J. BIESCHKE, JULIA C. PHILLIPS, JULIANNE S. LARK, ANN R. FISCHER, and AMY B. EBERZ, "Toward a More Inclusive and Diverse Multigenerational Community of Lesbian, Gay, and Bisexual Affirmative Counseling Psychologists" [Rejoinder], 809-816.
- DANIELS, JEFFREY A., see Larson, L. M.
- DOUCE, LOUISE A., "Can a Cutting Edge Last Twenty-Five Years?" [Reaction], 777-785.
- DOWNIE, MICHELE SEBASTIAN, and STEVEN B. ROBBINS, "Assessing the Qualities of Social Relationships in Clinical and Nonclinical Individuals" [Professional Forum], 466-488.
- EBERZ, AMY B., see Bieschke, K. J.
- EBERZ, AMY B., see Croteau, J. M.
- EISLER, RICHARD M., "Male Reference Group Identity Dependence: Another Concept of Masculine Identity to Understand Men?" [Reaction], 422-426.
- FISCHER, ANN R., see Croteau, J. M.
- FISCHER, ANN R., see Phillips, J. C.
- FISCHER, ANN R., LARAE M. JOME, and DONALD R. ATKINSON, "Back to the Future of Multicultural Psychotherapy With a Common Factors Approach" [Rejoinder], 602-606.
- FISCHER, ANN R., LARAE M. JOME, and DONALD R. ATKINSON, "Reconceptualizing Multicultural Counseling: Universal Healing Conditions in a Culturally Specific Context" [Major Contribution], 525-588.
- FLORES, LISA Y., see Rooney, S. C.
- FRANK, JEROME D., and JULIA B. FRANK, "Comments on 'Reconceptualizing Multicultural Counseling: Universal Healing Conditions'" [Reaction], 589-591.
- FRANK, JULIA B., see Frank, J. D.
- GELSO, CHARLES J., see Wade, J. C.
- GOODYEAR, RODNEY K., "Research and Practice Implications of the SCMCT: Observations and Comments" [Reaction], 274-284.
- GORE, PAUL A. JR., NANCY L. MURDOCK, AND SARAH J. HALEY, "Entering the Ivory Tower: Characteristics of Successful Counseling Psychology Faculty Applicants" [Professional Forum], 640-657.
- HACKETT, GAIL, see Lent, R. W.
- HALEY, SARAH J., see Gore, P. A.
- HANSEN, JO-IDA C., "1996 Leona Tyler Award Address: Cognitions of a Dustbowl Empiricist" [Division 17], 499-513.
- HEESACKER, MARTIN, see Murdock, N. L.
- HILL, CARRIE L., see Ridley, C. R.
- JOME, LARAE M., see Fischer, A. R.
- KINCADE, ELIZABETH A., "The Social Cognitive Model of Counselor Training: A Practitioner and Supervisor Responds" [Reaction], 307-316.
- KISELICA, MARK S., "Preparing Anglos for the Challenges and Joys of Multiculturalism" [Major Contribution], 5-21.
- LARK, JULIANNE S., see Croteau, J. M.

- LARK, JULIANNE S., and JAMES M. CROTEAU, "Lesbian, Gay, and Bisexual Doctoral Students' Mentoring Relationships With Faculty in Counseling Psychology: A Qualitative Study" [Major Contribution], 754-776.
- LARK, JULIANNE S., and BRIAN D. PAUL, "Beyond Multicultural Training: Mentoring Stories From Two White American Doctoral Students" [Major Contribution], 33-42.
- LARSON, LISA M., "The SCMCT Making It to 'The Show': Four Criteria to Consider" [Reply], 324-341.
- LARSON, LISA M., "The Social Cognitive Model of Counselor Training" [Major Contribution], 219-273.
- LARSON LISA M., and JEFFREY A. DANIELS, "Review of the Counseling Self-Efficacy Literature" [Major Contribution], 179-218.
- LENT, ROBERT W., GAIL HACKETT, and STEVEN D. BROWN, "Extending Social Cognitive Theory to Counselor Training: Problems and Prospects" [Reaction], 295-306.
- LENT, ROBERT W., KAREN M. O'BRIEN, AND RUTH E. FASSINGER "School-to-Work Transition and Counseling Psychology" [Comment], 489-494.
- LI, LISA C., see Ridley, C. R.
- LICHTENBERG, JAMES W., see Blanchard, C. A.
- LOWE, SUSANA M., see Atkinson, D. R.
- MATTHEWS, LINDA, see Atkinson, D. R.
- MERCIER, CHANTELE A., see Rooney, S. C.
- MOBLEY, MICHAEL, "Lesbian, Gay, and Bisexual Issues in Counseling Psychology Training: Acceptance in the Millennium?" [Reaction] 786-796.
- MORROW, SUSAN L., "Toward a New Paradigm in Counseling Psychology Training and Education" [Reaction] 797-808.
- MURDOCK, NANCY L., see Gore, P. A.
- MURDOCK, NANCY L., JOHN ALCORN, MARTIN HEESACKER, and CAL STOLTENBERG "Model Training Program in Counseling Psychology" [Professional Forum], 658-672.
- O'NEIL, JAMES M., "Wade's and Gelso's Contribution to the New Psychology of Men: Male Reference Group Identity Dependence Theory" [Reaction], 413-421.
- PAUL, BRIAN D., see Lark, J. S.
- PHILLIPS, JULIA C., see Croteau, J. M.
- PHILLIPS, JULIA C., and ANN R. FISCHER, "Graduate Students' Training Experiences With Lesbian, Gay, and Bisexual Issues" [Major Contribution], 712-734.
- PONTEROTTO, JOSEPH G., "Charting a Course for Research in Multicultural Counseling Training" [Major Contribution], 43-68.
- RICHARDSON, LISA FREY, "Psychogenic Dissociation in Childhood: The Role of the Counseling Psychologist" [Special Populations Forum], 69-100.
- RIDLEY, CHARLES R., LISA C. LI, and CARRIE L. HILL, "Multicultural Assessment: Reexamination, Reconceptualization, and Practical Application" [Major Contribution], 827-910.
- RIDLEY, CHARLES R., LISA C. LI, and CARRIE L. HILL, "Revisiting and Refining the Multicultural Assessment Procedure" [Rejoinder], 939-947.
- ROBBINS, STEVEN B., see Downie, M. S.
- ROMANO, JOHN L., and THOMAS M. SKOVHOLT, "Henry Borow and Counseling Psychology: A Half-Century Common Journey" [Legacies and Traditions Forum], 448-465.
- ROONEY, S. CRAIG, LISA Y. FLORES, and CHANTELE A. MERCIER, "Making Multicultural Education Effective for Everyone" [Major Contribution], 22-32.
- SIMON, JOAN, "Samuel H. Osipow: Commitment, Caring, and Innovation [Legacies and Traditions Forum], 607-623.

- SKOVHOLT, THOMAS M., see Romano, J. L.
- SPENGLER, PAUL M., "Multicultural Assessment and a Scientist-Practitioner Model of Psychological Assessment" [Reaction], 930-938.
- STEWART, ROBBIE J., "Connecting Counselor Self-Efficacy and Supervisor Self-Efficacy: The Continued Search for Counseling Competence" [Reaction], 285-294.
- STOLTENBERG, CAL D., see Murdock, N. L.
- STOLTENBERG, CAL D., "A Social Cognitive, and Developmental, Model of Counselor Training" [Reaction], 317-323.
- STONE, GERALD L., "1997 Division 17 Presidential Address: The Text and Context of a Professional Journey: Messages From the Passages," 139-145.
- THOMAS, KENNETH R., and STEPHEN G. WEINRACH, "Ethnic Parity and Race Based Quotas: Some Ethical and Legal Concerns" [Comment], 124-128.
- WADE, JAY C., "The First Steps Along the Road to Scientific Discovery" [Rejoinder], 438-446.
- WADE, JAY C., "Male Reference Group Identity Dependence: A Theory of Male Identity" [Major Contribution], 349-383.
- WADE, JAY C., and CHARLES J. GELSO, "Reference Group Identity Dependence Scale: A Measure of Male Identity" [Major Contribution], 384-412.
- WAMPOLD, BRUCE E., see Atkinson, D. R.
- WEINRACH, STEPHEN G., see Thomas, K. R.

Comments:

- "Ethnic Parity and Race Based Quotas: Some Ethical and Legal Concerns," Thomas and Weinrach, 124-128.
- "School-to-Work Transition and Counseling Psychology" Lent et al. 489-494.

Division 17:

- "American Psychological Association Division 17—Counseling Psychology: 1997 Awards," 147.
- "Governance Members: 1997," 696-700.
- "Minutes of the Annual Business Meeting," 690-695.
- "Minutes of the Incoming Executive Board Meeting," 687-689.
- "Minutes of the Midyear Executive Board Meeting," 148-171.
- "Minutes of the Outgoing Executive Board Meeting," 676-686.
- "1996 Leona Tyler Award," 498.
- "1996 Leona Tyler Award Address: Cognitions of a Dustbowl Empiricist," Hansen, 499-513.
- "1997 Division 17 Presidential Address: The Text and Context of a Professional Journey: Messages From the Passages," Stone, 139-145.
- "Recognition of New Fellows and Counseling Psychology Diplomates," 146.
- "Treasurer's Report," 172.

In Memoriam:

- "Henry Borow (1917-1997)," 447.

Legacies and Traditions Forum:

- "Henry Borow and Counseling Psychology: A Half-Century Common Journey," Romano and Skovholt, 448-465.
- "Samuel H. Osipow: Commitment, Caring, and Innovation," Simon, 607-623.

Major Contributions:

- "Beyond Multicultural Training: Mentoring Stories From Two White American Doctoral Students," Lark and Paul, 33-42.
- "Charting a Course for Research in Multicultural Counseling Training," Ponterotto, 43-68.
- "Graduate Students' Training Experiences With Lesbian, Gay, and Bisexual Issues," Phillips and Fischer, 712-734.
- "Lesbian, Gay, and Bisexual Doctoral Students' Mentoring Relationships With Faculty in Counseling Psychology: A Qualitative Study," Lark and Croteau, 754-776.
- "Making Multicultural Education Effective for Everyone," Rooney et al., 22-32.
- "Male Reference Group Identity Dependence: A Theory of Male Identity," Wade, 349-383
- "Moving Beyond Pioneering: Empirical and Theoretical Perspectives on Lesbian, Gay, and Bisexual Affirmative Training" Croteau et al., 707-711.
- "Multicultural Assessment and a Scientist-Practitioner Model of Psychological Assessment," Spengler, 930-938.
- "Multicultural Assessment: Reexamination, Reconceptualization, and Practical Application," Ridley et al., 827-910.
- "Preparing Anglos for the Challenges and Joys of Multiculturalism," Kiselica, 5-21.
- "Reconceptualizing Multicultural Counseling: Universal Healing Conditions in a Culturally Specific Context," Fischer et al., 525-588.
- "Reference Group Identity Dependence Scale: A Measure of Male Identity," Wade and Gelso, 384-412.
- "Review of the Counseling Self-Efficacy Literature," Larson and Daniels, 179-218.
- "The Social Cognitive Model of Counselor Training," Larson, 219-273.
- "Using Social Cognitive Career Theory to Create Affirmative Lesbian, Gay, and Bisexual Research Training Environments," Bieschke et al., 735-753.

Professional Forum:

- "Assessing the Qualities of Social Relationships in Clinical and Nonclinical Individuals," Downie and Robbins, 466-488.
- "Counseling Psychologists' Training to Deal With Their Sexual Feelings in Therapy" Blanchard and Lichtenberg, 624-639.
- "Entering the Ivory Tower: Characteristics of Successful Counseling Psychology Faculty Applicants," Gore et al., 640-657.
- "Model Training Program in Counseling Psychology," Murdock, 658-672.

Reactions:

- "Can a Cutting Edge Last Twenty-Five Years?" Douce, 777-785.
- "Comments on 'Reconceptualizing Multicultural Counseling: Universal Healing Conditions,'" Frank and Frank, 589-591.
- "Connecting Counselor Self-Efficacy and Supervisor Self-Efficacy: The Continued Search for Counseling Competence," Steward, 285-294
- "Developing Competence in Multicultural Assessment: Implications for Counseling Psychology Training and Practice," Constantine, 922-929.
- "Extending Social Cognitive Theory to Counselor Training: Problems and Prospects," Lent et al., 295-306.
- "The First Steps Along the Road to Scientific Discovery," Wade, 438-446.
- "Integrating Multicultural Counseling Competencies and Universal Helping Conditions in Culture-Specific Contexts," Arredondo, 592-601.

- "Lesbian, Gay, and Bisexual Issues in Counseling Psychology Training: Acceptance in the Millennium?" Mobley, 786-796.
- "Male Reference Group Identity Dependence: Another Concept of Masculine Identity to Understand Men?" Eisler, 422-426.
- "Psychological Assessment: Multicultural or Universal?" Arbona, 911-921.
- "Research and Practice Implications of the SCMCT: Observations and Comments," Goodyear, 274-284.
- "A Social Cognitive—and Developmental—Model of Counselor Training," Stoltenberg, 317-323.
- "The Social Cognitive Model of Counselor Training: A Practitioner and Supervisor Responds," Kincade, 307-316.
- "Thoughts About Male Reference Group Identity Dependence Theory" Cook, 427-437.
- "Toward a New Paradigm in Counseling Psychology Training and Education," Morrow, 797-808.
- "Wade's and Gelso's Contribution to the New Psychology of Men: Male Reference Group Identity Dependence Theory," O'Neil, 413-421.

Rejoinder:

- "Back to the Future of Multicultural Psychotherapy With a Common Factors Approach," Fischer et al., 602-606.
- "Revisiting and Refining the Multicultural Assessment Procedure," Ridley et al., 939-947.
- "Toward a More Inclusive and Diverse Multigenerational Community of Lesbian, Gay, and Bisexual Affirmative Counseling Psychologists," Croteau et al., 809-816.
- "The SCMCT Making It to 'The Show': Four Criteria to Consider," Larson, 324-341.

Special Populations Forum:

- "Asian American Preferences for Counselor Characteristics: Application of the Bradley-Terry-Luce Model to Paired Comparison Data," Atkinson et al., 101-123.
- "Psychogenic Dissociation in Childhood: The Role of the Counseling Psychologist," Richardson, 69-100.

